

Foetal Alcohol Spectrum Disorder (FASD) Project

A two-year funded project for One Adoption South Yorkshire overseen by RAA Leadership programme for Centres of Excellence

Development of a FASD pathway





Staffing

All staff now fully employed and commissioning agreement completed

- Project Manager 3 days per week
- Assistant Education Psychologist 2.5 days per week
- Senior Education Psychologist 1day per week
- Education Psychologist ½ day per week
- Business Support 3 days per week



Key Project Deliverables

- Foetal Alcohol Spectrum Disorder (FASD) pathway development and implementation
- Education Psychologists contribute towards support for adopted children with FASD in school
- Work with the Integrated Care Board (ICB) to develop an understanding of effects of FASD and develop initial support services
- Reduction of temporary/permanent exclusions for adopted children with FASD
- Development of SEND support plans for adopted children with FASD
- Work with Virtual schools to design a single integrated offer across South Yorkshire
- Education Psychologist to link with Universities, National and International research to develop approaches for supporting children with FASD
- Education Psychologist will work directly with adopted children effected by FASD



Key challenges

- Recruitment to all positions
- Identifying numbers effected by FASD in South Yorkshire
- Bench marking to demonstrate impact
- Identifying clinical staff as part of Assessment and Diagnosis working group
- Measuring the impact of the project across the two years due to FASD being currently under identified
- Ensuring development of FASD pathway is scalable beyond the One Adoption Service



Work to date

- Formation of Steering Group
 - Oversight and guidance of project
- Sub Board
 - Oversight of working groups and feed into Steering group on progress, issues and key decisions
- Prevention and Awareness Working Group
 - Led by Angela Fawcett (Deputy Chief Nurse) & Mandy Craig (SCSP Vulnerability Manager)
- Intervention and Support
 - One Adoption South Yorkshire including service users with lived experience
- Assessment and Diagnostic
 - First meeting arranged for 5th February
 - Working group key attendees



Assessment and Diagnostic

Considerations

- What does diagnosis/assessment look like?
- Who does the diagnosis?
 - One service
 - Multi disciplinary team
 - Clinical or none clinical with relevant training
 - Public or private service
- When/how to identify who needs diagnosis?
- Separate assessment or part of a neurodevelopment pathway assessment?



Next steps

- Work with Neurodevelopmental working group through ICB
- Identify clinical lead for Assessment and Diagnosis (A&D) working group
- Identify who needs to be part of Assessment and Diagnosis working group
- Set up initial meeting programme
- NICE quality guidelines: how to implement for FASD
- Consider funding options: 2 year funding, Adoption Support Fund, other



Useful Links

- National FASD <u>Home National FASD</u>
- FASD Learning with Hope <u>FASD: Learning with Hope Our family's journey toward a bright future (wordpress.com)</u>
- Nice Quality Standards <u>Fetal alcohol spectrum</u> <u>disorder (nice.org.uk)</u>
- Me and my FASD Me and My FASD Me & My FASD